



# 1818 Advanced College Credit Program Handbook

Saint Louis University

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## Introduction

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### About Saint Louis University

Founded in 1818, [Saint Louis University](#) (SLU) is one of the nation's oldest and most prestigious Catholic institutions. Rooted in Jesuit values and its pioneering history as the first university west of the Mississippi River, SLU offers nearly 13,000 students a rigorous, transformative education of the whole person. At the core of the University's diverse community of scholars is SLU's service-focused mission, which challenges and prepares students to make the world a better, more just place.

The mission of Saint Louis University (SLU) is the pursuit of truth for the greater glory of God and for the service of humanity. The University seeks excellence in the fulfillment of its corporate purposes of teaching, research, health care and service to the community.

### SLU Institutional and 1818 Program Accreditations

[The Higher Learning Commission \(HLC\)](#) is an independent corporation founded in 1895 as one of six regional institutional accreditors in the United States. HLC accredits degree-granting post-secondary educational institutions in the Midwest and beyond.

As an institution, Saint Louis University is fully accredited by the HLC. SLU has been continuously accredited since 1916. Additionally, SLU colleges and programs hold more than 40 national accreditations. For more information on SLU's HLC Accreditation, please visit [Accreditation : SLU - Saint Louis University](#).

## 1818 Program Mission and History

Founded in 1959, [Saint Louis University's 1818 Advanced College Credit Program](#) is the oldest dual credit program in America west of the Mississippi River. The 1818 Program has a long history of providing high school students the opportunity to earn college credit from Saint Louis University at a significantly reduced tuition rate.

The 1818 Program originated in 1959 as a joint project between SLU and two local high schools, Saint Louis University High School and Xavier High School, as a means for accelerating the academic progress of highly motivated and high-achieving students. Today, the 1818 Program is a premiere, nationally recognized dual credit provider. The 1818 Program facilitates collaboration between high school and university faculties to provide rigorous university courses for high school students in the Jesuit educational tradition. Courses offered through the 1818 Program are the same courses taken by SLU's undergraduate, degree-seeking students at our Saint Louis, MO, campus and online programs.

The 1818 Program at SLU is administered by the Office of the Provost in collaboration with the College of Arts and Sciences, the School of Science and Engineering, and the Office of Enrollment Management.



## Contacting 1818 Program Staff

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## Becoming an 1818 Program Partner High School

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### Benefits of Partnering with 1818

The primary benefit of being an 1818 Program partner with SLU is the ability to offer highly motivated students the opportunity to earn transferable college credit from an R1 research institution while still in high school.

College credits earned before graduating from high school may enable students to complete their college careers early and at considerable financial savings. For most students, transferable 1818 Program credits provide curricular flexibility to enable them to complete double majors, minors, internships, and study abroad programs. All such opportunities become more viable for students who enter college with 1818 Program credit as the courses frequently satisfy multiple graduation requirements at colleges and universities throughout the U.S.

In addition, the benefits for partner high schools and teachers as SLU adjunct faculty in the 1818 Program include the following:

- Tuition scholarships for 1818 Program faculty toward graduate education at SLU.
- Access to Saint Louis University's extensive educational resources, including university libraries and research databases, software, etc.
- Annual discipline-specific professional development for 1818 Program faculty and coordinators.

- Program awards recognizing teaching excellence and excellence in coordination of the 1818 Program.
- Mentoring from faculty liaisons in the form of ongoing classroom visits and professional development to support faculty teaching.
- Support from and collaboration with an expansive network of other 1818 Program partners.
- Opportunities to serve on the 1818 Program Advisory Board.
- A nominal annual honorarium in acknowledgement of the additional work that may be presented by participation in our program.

## The Role of the 1818 Instructor

The most important responsibility an 1818 instructor has is to teach 1818 coursework while adhering to the standards set by the specific department at SLU. 1818 instructors have been accorded a high degree of professional respect and autonomy. It is expected that all 1818 instructors will do the following:

- Work with their discipline-specific faculty liaison to ensure that course design, pedagogy, and assessments of student learning meet SLU expectations.
- Upload course syllabi annually, adhering to 1818 Program deadlines for syllabus submission.
- Participate in associated professional development (PD) for the related academic discipline. Dates for the following academic year are announced in late spring.
- Submit sample exams, assessments, and other graded material upon the request of the faculty liaison or 1818 Program staff.
- Be knowledgeable about 1818 Program academic policies and student standards and commit to upholding them.
- Promote the 1818 Program to interested and qualified students.
- Facilitate site visits to the classroom by SLU faculty liaisons and 1818 Program staff by communicating the best times and dates for observations.
- Seek to create a college environment in the classroom.
- Notify 1818 Program staff and faculty liaisons when challenges arise outside of their control.
- Report grades at the end of each term according to 1818 Program deadlines. For fall term classes, grades are due in January. For spring term and yearlong classes, grades are due in June. Timely submission of grades ensures that students have access to complete transcripts to send to their college(s) of choice.
- Encourage students to complete 1818 Program-administered student course evaluations.
- Use student course evaluation and faculty liaison feedback thoughtfully to inform future curriculum design, pedagogy, and assessment work.

The frequency of site visits to each individual course is determined by accreditation guidelines established by the Higher Learning Commission (HLC) and statutory expectations from the state of Missouri. The current policy stipulates that each individual course must be visited on a biennial basis. *As a result, some instructors may be visited more than once in a single academic year.* Your faculty liaison will contact you to arrange a site visit if your course is scheduled for a site visit this academic year.

Officials from the state of Missouri are meeting to discuss statutory guidelines governing dual credit on July 30<sup>th</sup>, 2025. The expectations regarding the frequency of site visits may change as a result of that meeting. An update to the frequency of site visits will be shared after that time should there be a change in policy.

## The Role of the 1818 Coordinator

Each partner high school must designate an on-site coordinator who serves as the primary contact for 1818 Program information. This role is typically fulfilled by a school counselor or college/career counselor. This role may alternatively be fulfilled by an 1818 Program instructor or high school administrator.

The coordinator is SLU's primary contact at each partner institution and is responsible for ensuring full compliance with the 1818 partner MOA and all policies/procedures addressed in this program handbook.

The 1818 coordinator is expected to:

- Stay informed about 1818 Program policies and uphold academic standards.
- Maintain an accurate list of 1818 courses offered at the high school, including course names (high school and SLU), term (yearlong, fall, or summer), and approved instructors.
- Promote the 1818 Program to eligible students.
- Publicize the high school's affiliation with the 1818 Program on the school website, in curriculum guides, and through communications to students and families.
- Share accurate and up-to-date information about the 1818 Program with students, parents/guardians, and school staff.
- Support student registration each term and verify class rosters and submitted grades.
- Serve as the main contact for 1818-related questions from students, families, and faculty, including topics such as tuition, registration, grading, and credit transfer. Ongoing training will be provided.
- Attend SLU's professional development sessions each summer and winter, either in-person or virtually.
- Collaborate with instructors to review course rosters and notify the 1818 Office of any enrollment changes.
- Nominate financially eligible students for course fee waivers (scholarships).
- Submit annual updates each spring to the 1818 Program Office regarding changes to the school's course offerings.

## The Role of the High School Principal or Chief Academic Officer

The high school principal or chief academic officer plays a key role in supporting 1818 dual credit opportunities. They should be familiar with the program's benefits, academic policies, procedures, and instructor qualifications. Additionally, they should actively advocate for the 1818 Program as a valuable way to help students prepare for college-level work and post-secondary success.

## The Role of the 1818 Faculty Liaison and Dual Credit Coordinator (DCC)

The 1818 faculty liaison is a SLU professor responsible for maintaining course standards and content for 1818 Program courses in their academic discipline. In the largest subject areas—English, History, and Spanish—a DCC, who is a staff member of the 1818 Program, provides additional support. In these areas, the faculty liaison oversees the DCC's work. Together, they ensure that 1818 courses match the quality and delivery of their on-campus SLU equivalents. The faculty liaison and DCC are expected to:

- Mentor 1818 instructors and support their professional growth.

- Meet with all new 1818 instructors before each term to review departmental expectations for pedagogy, course design, grading, and the faculty liaison relationship.
- Review and provide feedback on course syllabi in a timely manner.
- Conduct in-person classroom visits at least once every two years per instructor, with a minimum of 10 site visits annually, to ensure course quality and alignment with SLU standards.
- Communicate departmental updates and respond promptly and professionally to instructor inquiries.
- Plan and lead annual discipline-specific professional development for 1818 instructors, with a virtual check-in during the opposite semester to maintain engagement.
- Provide up-to-date resources for syllabus development and course instruction, including annual updates to the syllabus template on the [discipline-specific website](#).
- Evaluate and make timely decisions on new instructor credentialing, and report outcomes to the 1818 Program Director.

## Partner Application Process

SLU's 1818 Program welcomes partner high schools of all types and enrollments. We are especially interested in partnering with schools that share in SLU's Catholic, Jesuit educational identity, as well as schools that serve historically disadvantaged students who could most benefit from a high-quality, dual enrollment program. An outline of the application process is provided below.

1. Contact the 1818 Program Director at (314) 977-1818 or 1818@slu.edu to learn more about the program and its benefits.
2. Submit the high school's curriculum guide through the Institutional Partnership Application.
3. The Program Director will schedule a virtual or on-site visit to your school.
4. If the school is a good fit, the Program Director may offer a formal partnership agreement (Memorandum of Agreement).
5. Once the agreement is signed, the school will work with 1818 staff and faculty liaisons on course selection, syllabus approval, instructor approval, and coordinator appointment. Required orientation and training must be completed before offering 1818 courses.

*Saint Louis University's ability to form partnerships depends on the laws and regulations of each U.S. state, so we cannot consider requests from all states. In addition, the 1818 Program has limited capacity to grow in certain subject areas due to faculty oversight requirements. Because SLU also provides financial support to its partners, requests involving only one subject area or low-expected student enrollment may not be approved.*

## 1818 Partner Memorandum of Agreement

Saint Louis University formalizes its partnerships with 1818 Program high schools through a Memorandum of Agreement (MOA). This contract outlines the responsibilities of both SLU and the partner school. By signing the MOA, the school agrees to follow SLU policies on instructor qualifications, course content and syllabi, and all procedures outlined in the 1818 Program Handbook.

Non-compliance with the MOA can result in either SLU-required modifications to 1818 Program instructors, courses/syllabi, and/or administration at the partner school, as well as suspension or termination of the MOA.





## Becoming an 1818 Instructor

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### 1818 Instructor Qualifications

The minimum qualifications required to be hired as a faculty member at SLU are detailed [in SLU's Faculty Qualifications Policy](#). In summary, minimum qualifications for 1818 Program faculty are as follows:

- An earned master's degree (or higher-level degree) in the discipline or interdisciplinary field of study of the 1818 Program course the faculty member is to teach.  
*OR*
- An earned master's degree (or higher-level degree) in any discipline or interdisciplinary field of study that either a) included or b) was supplemented by an additional 18 graduate-level credit hours earned in the discipline or interdisciplinary field of study of the 1818 Program course the faculty member is to teach.

The SLU faculty liaison for each subject area decides whether a prospective 1818 instructor's degree is relevant to the course they want to teach. The liaison also approves the instructor's teaching assignment on behalf of the department chair.

Official transcripts for all graduate-level coursework and degrees must be on file with the 1818 Program Office. Those who earned their degrees from SLU do not need to submit transcripts.

In rare cases, instructors without the required academic degree may still be approved if they have enough relevant professional experience, or a combination of experience and coursework, as determined by SLU.

*Pertinent professional experience* may include any combination of the following:

1. Professional work experience (non-teaching) that includes breadth and depth of experience in professional situations closely relevant to the course(s) to which the instructor would be assigned.
2. Experience teaching college credit-bearing courses similar to those which the faculty member would be assigned as an 1818 instructor.

Prior teaching experience alone—regardless of its length—is not sufficient. It must be significantly supplemented with substantial, relevant professional experience in the field.

The final decision on what qualifies as relevant professional experience rests with the SLU dean of the college or school offering the 1818 Program course. This decision is made in consultation with the department chair and faculty liaison and must fully comply with [SLU's Faculty Qualifications Policy](#).

*Meeting the minimum qualifications to teach a SLU course does not guarantee SLU's approval of any prospective teacher of an 1818 Program course.*

SLU's policies on faculty qualifications satisfy the requirements of SLU's institutional accreditor, the Higher Learning Commission (see [HLC](#) Criteria 3.C.1, 3.C.2, and 3.C.4). These policies also satisfy applicable requirements of boards of higher education in those states in which SLU operates traditional on-ground programs, the 1818 Program, distance education, clinical/practicum oversight, etc. (for example, see the regulations of the [Illinois Board of Higher Education](#)). These policies are not negotiable.

## Application Process

### Instructor Application Process

1. **Check Your Credentials:** To apply, you must have either:
  - A master's degree in the subject you want to teach, or
  - A master's degree in another field plus 18 graduate credits in the subject.
2. **Apply:** If you meet the requirements, fill out the [1818 Instructor Application](#).
3. **Submit Transcripts:** After applying, email your official graduate transcripts to 1818@slu.edu. Your application won't be reviewed until they are received.

### 1818 Program Office Instructor Review Process

1. **Initial Review:** The 1818 Program Director reviews the application and transcripts.
  - a. If minimum qualifications are met, the materials are sent to the appropriate SLU dean.
  - b. If not, the applicant is notified with suggestions for meeting requirements.
2. **Dean Review:** The SLU dean reviews the instructor's credentials.
  - a. Qualified applications go to the faculty liaison for the academic subject.
  - b. Unqualified applicants are notified with suggestions for meeting requirements.
3. **Faculty Liaison Review:** The liaison reviews credentials.
  - a. If approved, the liaison notifies the 1818 Program Office.
  - b. If not, the instructor is notified with suggestions for meeting requirements.
4. **Connection with Liaison:** Approved instructors are introduced to their faculty liaison via email, with next steps for approval.
5. **Syllabus Development:** The liaison helps the instructor develop a draft syllabus and provides guidelines and sample materials.
6. **Final Approval:** Once the syllabus is approved, the liaison informs the 1818 Program Office.
7. **Official Approval:** The 1818 Office sends a formal approval letter listing the courses the instructor is cleared to teach. Approval is renewed annually.

## Orientation & Professional Development

The 1818 Program is committed to continuous faculty improvement. A regular schedule of required and optional orientation and professional development programs are offered.

### Required Events

Summer | Summer Connection Conference

Summer | New Instructor Orientation

Winter | Mid-Year Coordinator Meeting

Fall/Spring | Annual Discipline-Specific PD for Instructors

## Annual Program Updates

Each year the 1818 Program Office offers on-campus and/or online program meetings that allow 1818 instructors and coordinators to ask questions of 1818 office staff and faculty liaisons, discuss program changes, network with colleagues, and plan for program implementation.

All 1818 coordinators are expected to attend the summer conference and the mid-year coordinator meeting; those unable to attend in-person/synchronously must review recorded presentations from the program to ensure understanding of 1818 requirements and expectations.

## Professional Development Days

Throughout each year, the 1818 Program office and SLU faculty liaisons offer a variety of professional development programs that advance faculty disciplinary knowledge and pedagogy while promoting collegiality and collaboration among partner faculty from multiple schools. Attendance at one such professional development session each year is mandatory. Online sessions will be made available for partners outside the Saint Louis/eastern Illinois region.

## Additional Events

To encourage collaboration and to help educate high schools and their constituencies regarding dual credit, financial aid, college advising, etc., the 1818 Program offers a variety of annual events (in-person and online) including:

- Coordinator and Instructor Webinars
- SLU Visit Days for 1818 Students
- Dual Credit Parent Presentations, upon request of individual high school
- Dual Credit Student Presentations, upon request of individual high school

## Honoraria

All 1818 instructors and coordinators are eligible to receive an annual \$250 honorarium in acknowledgement of the *extra work* participating in our program may represent. This honorarium must be applied for each year, and instructors and coordinators will be expected to provide updated information as required. Because the SLU 1818 Program must create payroll for each individual payment, certain biographical and banking information may be requested.

Typically, information is requested at the beginning of each academic year, and requests for honoraria may close in late October/early November. Instructors or coordinators who begin working with the 1818 Program in the middle of the academic year will be contacted separately.

## Scholarships for Graduate Coursework for 1818 Instructors

Approved 1818 instructors are eligible for several continuing education scholarship opportunities including:

### 1. Limited scholarships for graduate education at SLU:

- a. Up to six graduate credit hours per academic year for the 2025-2026 academic year and beyond (used for individual courses or full-degree programs).

### 2. Limited reimbursement of tuition paid for graduate education at other colleges and universities:

- a. Up to six graduate credit hours per academic year for the 2025-2026 academic year and beyond (used for individual courses or full degree programs).
- b. Per-course and academic year award maximums apply.

Participants are responsible for all applicable fees (beyond tuition) associated with their enrollment. Tuition for any credit earned beyond the six-credit annual scholarship maximum is the responsibility of the participant.

## Eligibility Criteria for Existing 1818 Instructors

A small number of limited scholarships are available to assist 1818 partner high schools with developing a pool of prospective 1818 instructors. Schools that are interested in scholarship funding for specific instructors may reach out to the director for further information on this new initiative.

Scholarship funds can only be used if the partner school is actively offering 1818 Program courses during that academic year. Instructors must be approved 1818 instructors and teaching at least one 1818 course in the same year to qualify.

If the partner school isn't offering any 1818 courses in a given SLU academic year, scholarship funds won't be available. If the 1818 partnership ends, scholarship benefits stop at the end of that SLU term.

## Eligibility Criteria for Prospective 1818 Instructors

Scholarship funds can only be used if the partner school is actively offering 1818 Program courses during that academic year. Instructors must be specifically designated by their Chief Academic Officer or Principal before being considered.

Scholarship funding will be awarded on a case-by-case basis, with consideration of the partner high school's affiliation to SLU's mission and particularly its commitment to serving underrepresented students. In addition, teaching in the SLU 1818 program for a designated number of years may be required.

## Applying for Admission to SLU

Eligible 1818 instructors must apply for admission to SLU as either degree/certificate seeking or non-degree seeking students. Details on admission and the admission process are available [here](#). A list of all SLU graduate degree and certificate programs is available [here](#).

1818 Program instructors who have submitted all their application materials may email the 1818 Program office and request that we forward their transcripts to SLU's Office of Graduate Admission.

All questions about admission as a graduate student at SLU should be directed to the desired academic program or the Office of Graduate Admission (314-977-2500 or [graduate@slu.edu](mailto:graduate@slu.edu))

### 1818 Instructor Rights & Responsibilities as SLU Adjunct Faculty

Approved 1818 instructors serve as SLU adjunct faculty. As such, their contractual relationship with SLU is governed by the terms of their personal Instructor Memorandum of Agreement with SLU, the 1818 Partner Memorandum of Agreement between SLU and the respective partner high school, and [SLU's Faculty Manual](#).

*Note that this Partner Handbook is cited by reference in several of those documents and as such, also governs all 1818 Program faculty.*

1818 Program faculty are responsible for knowing their rights and responsibilities as SLU adjunct faculty and can contact the 1818 Program director, assigned faculty liaison or DCC with any related questions or concerns.



## Academic Policies & Processes

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### List of Available Courses

The 1818 Program offers undergraduate, 1000- and 2000-level courses from its current catalog; these are courses designed for first- and second-year degree-seeking students. Many satisfy requirements in SLU's various academic majors, and nearly all satisfy requirements of SLU's current core curricula. Most 1818 Program courses are offered in SLU's College of Arts and Sciences and our School of Science and Engineering. For a list of all available courses, please visit our website at [1818 Courses : SLU - Saint Louis University](#).

Per SLU policy, all sections of a given SLU course “must be designed to foster student achievement of a common, primary set of defined educational outcomes” as determined by the SLU academic department that offers the course. Additionally, “course content (textbooks, readings, supplemental materials, assignments, exams, assessments, calendar, etc.) and pedagogies employed in discrete sections of a given course may vary by section as deemed appropriate by the faculty member and the faculty member’s supervisor/department.”

## Scheduling Courses at the Partner High School

Once the Partner MOA is signed and a coordinator has been appointed, 1818 Program staff will work with the coordinator and faculty liaisons or DCC to determine which partner school faculty are qualified to teach which 1818 Program courses. The coordinator and 1818 staff will then determine the schedule of 1818 Program courses to be offered. The schedule must be reviewed by the coordinator and approved by SLU each year.

SLU's approval of any 1818 Program course is tied to its approval of the instructor assigned to teach the course each time it is offered. Only fully qualified instructors may teach an 1818 Program course.

## Course Syllabi

1818 Program course syllabi must be approved in advance by the appropriate faculty liaison or DCC. In some cases, an 1818 instructor may be required to use a common syllabus template. All SLU faculty, including SLU 1818 Instructors, are required to adhere to SLU's [Syllabus Policy](#), which includes specific syllabus components, statements, and links to university resources.

SLU 1818 instructors work with 1818 program faculty liaisons and DCC to ensure their syllabi comply fully with SLU policy. The affiliated faculty liaison or DCC will review 1818 course syllabi as part of annual and cyclical evaluations. More information about discipline-specific course syllabi may be found on the [Discipline Resources Site](#).

## Site Visits

All 1818 courses will be visited by their respective faculty liaison or DCC biennially for formal classroom observation. These visits are scheduled between the 1818 instructor and faculty liaison or DCC in advance. During the visit, the faculty liaison or DCC will observe the class to ensure the course content, rigor, and quality of teaching are aligned with those same elements of an on-campus course.

After each site visit, the 1818 instructor will receive a site visit report. If the faculty liaison or DCC determines that the course is not aligned with the on-campus course, they will arrange a follow-up observation to determine whether the 1818 instructor should be placed on a course alignment plan. Course alignment plans will be arranged in consultation with the 1818 instructor, the on-site coordinator, the principal or chief academic officer at the high school, the affiliated faculty liaison and/or DCC and the 1818 Program director.

## Assessment of Student Learning

Faculty liaisons and DCCs will consult with the 1818 instructor about required and optional assessments of student achievement of course learning outcomes. Common assessments are used to varying extents in sections of SLU courses, including those offered through the 1818 Program.

1818 Program staff and faculty liaisons or DCCs will collect from 1818 instructor various forms of assessment data, as well as copies of the assessment instruments themselves. SLU's institutional accreditor, the [Higher Learning Commission](#), requires that SLU compare the learning outcomes of students in dual credit courses with those of other student populations. Results from common assessments are regularly shared with the 1818 instructor as part of professional development programs focused on academic quality and consistency. as part of professional development programs focused on academic quality and consistency.

## Grading

The 1818 instructor assigns course grades both for a student's high school and SLU's collegiate records. For the high school record, grades are assigned according to the approved high school grading policy. For SLU 1818 courses, the 1818 instructor must follow the discipline-specific grading policy determined by each academic department. This may result in students having two different grades for the same course, one that adheres to the high school's grading policy and one that adheres to SLU policy. This is discussed at greater length in the section titled, "High School and SLU 1818 Grade Differences." The grading system at SLU follows a 0-4.00-point scale. Quality points for grades are assigned according to [this grading scheme](#). Individual academic areas may have specific policies and grading scales; the 1818 instructor is responsible for knowing the grading scale and policies for their individual academic area and should work closely with their faculty liaison (and/or DCC) to articulate any distinctions on the course syllabus. Information about individual academic area grading scales and policies may be found on the [Discipline Resource Site](#).

The grades earned through the 1818 Program are official SLU grades that will become part of all students' permanent academic records and transcripts, regardless of a student's decision to enroll again at SLU after participation in the 1818 Program.

Instructors must post course grades in SLU's Banner system, which is SLU's electronic data system in which all student, faculty, curriculum, grading, and related information is input and maintained. Instructions on how to post grades are shared with instructors prior to grading deadlines.

In extenuating circumstances (such as a major medical issue for an 1818 student), an extension beyond the end of the scheduled term for the completion of outstanding coursework may be granted with SLU's approval. In such cases, a grade of "I"/Incomplete should be submitted for the student. For additional information, please contact the SLU 1818 Program Office for direction at [1818@slu.edu](mailto:1818@slu.edu) or 314-977-1818.

Grades in the Banner system may be changed by the 1818 Instructor for up to one year following the original grade submission due date for the respective term.

## High School and SLU 1818 Grade Differences

The high school grade and the 1818 Program (college credit) grade may not always be the same because 1818 grades must follow academic standards set by the specific SLU academic department. For example, the SLU department may require that midterm and final exams count for a larger portion of the final grade than the high school normally would. To avoid confusion, it's important that these differences in grading criteria are clearly outlined in the course syllabus.

If circumstances warrant two different grades for a student, the high school grade should appear on the high school transcript, and the 1818 Program grade should be entered into SLU's grading portal. The 1818 Program grade will appear on a student's official SLU transcript.

Information about individual academic area grading scales and policies may be found on the [Discipline Resource Site](#).

## Students With Disabilities/Accommodations

SLU's Center for Accessibility and Disability Resources (CADR) supports students' educational experiences by helping them access academic accommodations and services. CADR coordinates aids and services to meet the

needs of students with disabilities to create safe and supportive learning opportunities for everyone. They partner with students, faculty, academic departments, and service providers to facilitate equal access to and opportunity to participate in all University programs, services, and experiences. For 1818 students, CADR can provide support in complex situations where accommodation might impact a student's ability to fully engage in the course because of the disability. Please visit the [Center for Accessibility & Disability Resources \(CADR\) website](#) to view all policies related to student disabilities and accommodations.

All inquiries received by Disability Services about the availability of university-related accommodations are confidential. Students can contact CADR at (314) 977-2372 or [kendra.johnston@slu.edu](mailto:kendra.johnston@slu.edu) for more information.

## Satisfying Prerequisite Course Expectations

Many 1818 courses have prerequisites that must be met before enrollment. It is the responsibility of the 1818 coordinator and instructor to verify that students meet these requirements, as outlined in the appendix.

The 1818 Program office will review final grades each term. Students who do not meet prerequisite standards will be withdrawn from the next course and refunded any course fees. For example, a student who earns a D in CHEM 1110 cannot take CHEM 1120.

New partner schools must submit information on preparatory high school courses for any 1818 course with prerequisites. SLU faculty will review the content to ensure alignment.

Students who completed a prerequisite course with a C- or higher but did not take it for 1818 credit may still enroll in the next course.

## 1818 Dual Credit and Advanced Placement (AP)

High schools may offer 1818 and Advanced Placement (AP) courses at the same time, as long as the 1818 course follows the approved curriculum and uses the official 1818 syllabus. All required 1818 course content must be taught, even if some topics are not covered on the AP exam.

It's important to distinguish between an 1818 course and an AP course to preserve the integrity of the 1818 Program. The key difference lies in how credit is awarded: 1818 grades are based on a student's performance throughout the course, while AP credit depends on a single exam taken at the conclusion of the academic year.

Most importantly, 1818 courses are actual Saint Louis University (SLU) courses—not just college-level content taught in preparation for one exam.

## Non-1818 Students in 1818 Courses

While SLU 1818 recognizes the need for partner schools to maximize course enrollment and teaching assignments, partner schools must maintain classroom environments that are consistent with and reflective of the rigor and expectations of on-campus SLU courses. Partner high schools that offer SLU 1818 courses to non-1818 students concurrently must consider the expectations of coursework, academic maturity of students, and the pace of the course as dictated by the approved SLU curriculum and course syllabus. The simultaneous enrollment of non-1818 students should not jeopardize the integrity, academic rigor, or collegiate setting of a SLU course offered through the 1818 Program.

## Academic Integrity

Saint Louis University is a community built on learning, integrity, and mutual trust. As a university committed to "the pursuit of truth for the greater glory of God and for the service of humanity," any act of dishonesty undermines its mission and core values. Academic dishonesty not only harms teaching, research, and service efforts, but also weakens the academic process and the University's ability to certify the achievements of its students.

SLU takes academic integrity seriously because it prepares students and faculty for lives of honesty and trust. Cheating or plagiarism gives unfair advantage, damages moral character, and disrespects others in the academic community.

The University's Academic Integrity Policy outlines shared principles and procedures for addressing violations. SLU adopted a university-wide standard for academic integrity, and the policy statements are linked [here](#). All 1818 Program faculty and students are expected to know and follow these policies.

## Student Course Feedback Surveys (SCFSs)

Student course evaluations (SCFSs) play an important role in faculty efforts to strengthen their instruction and overall course quality. The primary purpose of end-of-term SCFSs is to solicit feedback from students that inform faculty efforts to improve their course designs and pedagogy. This includes related improvement efforts offered by departments and colleges/schools/centers, as well as related programming offered by the Reinert Center for Transformative Teaching and Learning.

SLU will send end-of-term SCFSs for all 1818 Program courses, every term. End-of-term SCFS data may not be used for any purpose other than those expressly detailed in SLU's full [Course Feedback Policy](#).

Per [SLU's Policy](#), course instructors will not have access to SCFS data (via reports produced by SLU's Office of Assessment) until after they have submitted all final course grades.

## Voluntary Nature of SCFSs

Neither faculty nor academic administrators may require student submission of an SCFS for any course; end-of-term SCFSs, administered first and foremost for the purpose of improving course design and pedagogy, must be entirely voluntary for all students. No incentives (including but not limited to course extra credit, faculty's timely submission of final grades, students being excused from a course assignment, cash, food, or any other form of compensation, etc.), may be offered to any student to solicit submission of an SCFS.

## SCFS Data Access

Access to end-of-term SCE data is strictly controlled. The following parties have access to SCFS data: Individual 1818 instructors in the courses they taught, their 1818 Program faculty liaisons, the associated SLU Department Chairs and Deans, and selected members of the Office of the Provost.



## Student Information

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### Student Eligibility Criteria

Partner high schools must commit to adhering to SLU's eligibility requirements for students to enroll in 1818 Program courses. SLU's requirements are governed by national accrediting bodies, and in many cases, state boards of higher education whose approval SLU often needs to offer the 1818 Program in certain states.

To be eligible to enroll in an 1818 Program course, students must meet the following requirements:

- Juniors and seniors must have a minimum (cumulative, weighted) 3.0 GPA on a 4.0 scale and electronic approval of the 1818 course instructor or 1818 coordinator.
- Sophomores are eligible to enroll in 1818 courses in certain circumstances. Special guidelines govern the ability to offer and complete history courses at the sophomore level (see below). In all other instances, sophomores may be approved by 1818 partners to enroll in sequenced courses in computer science, mathematics, and world languages only if the students have:
  - a minimum (cumulative, weighted) 3.5 GPA on a 4.0 scale and
  - completed the prerequisite course(s) with a grade(s) of "B" or higher and

- a signed letter of recommendation from the principal and guidance counselor attesting to the student's suitability to take this course for college credit and
- written permission from a parent or legal guardian and
- electronic approval of the 1818 course instructor or 1818 coordinator
- Freshmen are not eligible to enroll in 1818 courses.

## Sophomore Eligibility to Enroll in History Courses

To be eligible for SLU 1818 credit in HIST 1110 and HIST 1120, the following criteria must be met:

- All students enrolled in the class bearing college credit must have a 3.5 cumulative, weighted GPA, regardless of whether they elect to take the course for dual credit.
- Eligible schools must already teach HIST 1600 and/or HIST 1610 at the junior level or above.

## Course Load Limit

Students who wish to enroll in 1818 courses may enroll in a maximum of 11 credit hours per semester. For yearlong classes, the credit bearing will be split between the fall and spring semester. For example, a 3-credit-hour yearlong course will be considered 1.5 credit hours in the fall semester and 1.5 credit hours in the spring semester.

## Student Application and Registration

Students seeking to enroll in their first 1818 Program course may select courses from those available for 1818 credit from their individual high school. Information on which courses are available for 1818 credit is listed on the [1818 Program website](#). The 1818 coordinator is responsible for ensuring that all students applying to the 1818 Program meet program eligibility requirements; student qualifications will be audited by the 1818 Program office during each registration period.

Students apply through the 1818 Program registration provider, [DualEnroll](#). First-time users complete the entire application. Those who enroll in subsequent semesters after initial registration will only be required to update their biographical and demographic information and select updated courses.

## Changes to Registration

From the point of initial registration in an 1818 course through the designated “drop deadline” ([consult the 1818 Program Academic Calendar](#)) each term, students may make changes to their 1818 course registration(s) using the DualEnroll system. Students may “abandon” or “drop” their course directly in DualEnroll.

Dropping an 1818 Program course after the published “drop deadline” is not allowed. Exceptions are rare and are typically limited to major medical and personal/family issues that preclude the student's participation in both the high school and 1818 college course.

Withdrawing from an 1818 course may occur during the period after the “drop deadline” and through the “withdraw deadline.” Students will be assigned a “W” for the affected course and are still obligated to pay the course in full. Students who wish to drop or withdraw from 1818 Program coursework must [submit a request](#).

Students who are no longer physically enrolled in the high school class that carries 1818 credit must contact the 1818 Program Office to inform us of the change in their status. If the student is no longer physically enrolled in that class and the drop deadline has passed, the student will be assigned a “W” for the course(s) and will not be eligible for a refund of any fees paid and must pay fees in full to obtain their academic transcript and to register for

any subsequent terms in the SLU 1818 Program or at Saint Louis University. This applies to students who leave their high school while enrolled in a SLU 1818 course.

Accreditation standards prohibit the 1818 Program from permitting students to register for classes after the registration period has ended. Exceptions are only granted in the event of a registration error, such as technological disruption or incorrect enrollment. Exceptions will not be granted because students or parent/guardian(s) forgot or opted not to register during the registration period. In no circumstance will a retroactive registration be approved more than one semester after the registration window for the class.

## Student Educational Records (FERPA)

The [FERPA - Protecting Student Privacy Act](#) is a federal law giving certain rights to parents and students regarding education records at schools of every level, including Saint Louis University, receiving funding from the U.S. Department of Education.

At the post-secondary level, the college-related rights afforded by FERPA belong to the student rather than the parent, even if the student is a minor and still in high school. For more information regarding FERPA at SLU, please review the [full policy](#).

For parents/guardians to obtain access to their student's academic records at SLU, including all 1818-related records, the student must expressly give permission to the parent to access those records. This process is managed through our DualEnroll registration system. However, some students may only grant the rights for one parent/guardian to access their records. If the student would like to amend that to offer more than one parent access to their records, the student must complete the [Third-Party Access form](#) or add the parent to the student's application on DualEnroll.

## Transcripts

Records of student registration and performance in 1818 Program courses are recorded on official SLU transcripts, which are the same transcripts SLU uses for all its students. Transcripts include specific data about each course for which students were officially registered, final course grades, credit hours and related grade points earned, term, and cumulative grade point averages, etc. Transcripts and the student records on them are maintained by SLU's [Office of the University Registrar](#). They may be requested at any time through our SLU transcript ordering service.

## SLU Support Services

### Student Success Center

SLU's [Student Success Center](#) is a "one-stop shop" for student support. While physically located on our St. Louis campus, our Student Success Center can also provide support to 1818 students through video conferencing, phone, and e-mail. Information about the various services is provided below.

1818 Program students wishing to take advantage of Student Success Center services should first contact the 1818 Program office, whose staff can best direct students to the most appropriate support.

## Tutoring

Highly qualified peer tutors are available to guide students through the challenges of many of SLU's 1000- and 2000-level courses.

## University Writing Services

University Writing Services (UWS) is committed to the improvement of student writing through one-on-one peer consultation, workshops, and writing groups. Students who wish to access UWS support should reach out to their teacher for the link to make the request.

## Library Services

All 1818 students have access to resources through SLU's Pius XII Memorial Library, including online database access. Information about online database access will be shared via the student's initial email communication from 1818@slu.edu.

Students should contact their 1818 instructor for information about library resources. 1818 instructors may contact the 1818 Library Instructor Coordinator, Paige Chant, at [paige.chant@slu.edu](mailto:paige.chant@slu.edu) or visit the [1818 library website](#) if you have questions about library resources.

## Disability Services/Accommodations

Please view disability services/accommodations policy on page 20.

## Tuition, Payment, and Scholarships

### Payment

Tuition for all 1818 courses is \$75 per course credit hour and can be [paid online and by mail](#). Payment is not due at the time of registration and should be paid when the family receives their first billed statement via email. 1818 coordinators are responsible for informing students and families about payment options and reminding them of payment deadlines. Students are required to pay for their 1818 courses unless they drop or abandon the course before the published drop deadline. While late payments are accepted, no late fees are charged.

Some high schools may opt to pay for student tuition. In these circumstances, the high school should contact [1818@slu.edu](mailto:1818@slu.edu) to set up third party billing and notify any students who may be covered.

### 1818 Tuition Scholarships for Students

SLU offers scholarship funds to help 1818 students with financial need. The 1818 Program Office works with each partner high school to allocate funds to each school based on the percentage of students at that school who qualify for financial help and the number of credit hours completed in the previous academic year.

The 1818 coordinator at each school manages the scholarship process, selects eligible students, and shares their names with the 1818 Program Office. Students chosen for a scholarship will be notified by the 1818 Office. To learn how to apply, students should contact their school's 1818 coordinator.

In addition, high school instructors may choose to give up their yearly honorarium to support a student directly. SLU also offers one 3-credit hour course fee waiver each academic year for children or dependents of SLU employees and SLU 1818 instructors and coordinators.

Low-income Missouri residents are eligible to receive dual credit scholarships from the Missouri Department of Higher Education (MDHE). Information about the MDHE Dual Credit Scholarship program eligibility may be found by visiting their [website](#).



## Planning For the Unexpected

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### Grade Appeals

Students and faculty each have their own rights when a student wishes to appeal a grade. The 1818 Program uses the same [grade appeal policies and procedures](#) outlined by SLU's College of Arts and Sciences.

### SLU 1818 Instructor Issues

#### Teacher Leave Concerns

If a high school 1818 instructor leaves their position during the school year (due to resignation, leave, etc.), the 1818 coordinator must notify the 1818 Program office within two weeks of the instructor's departure.

A qualified replacement—one who meets SLU’s faculty credentialing standards—should be assigned within that two-week window to maintain the course’s status as a college-level class. The new instructor may need to complete an application and submit graduate transcripts for review.

If the school cannot provide a qualified replacement, the coordinator must immediately contact the 1818 Program office to explore options. In rare cases, if no suitable instructor can be found, the 1818 course may need to be canceled, even mid-term. While SLU will work closely with the school to avoid this outcome, partner schools should understand this possibility and its potential impact on students.

### Site Visit Concerns

On rare occasions, a classroom observation may reveal that greater course alignment is needed between the 1818 course as it is taught in the high school and on SLU’s campus. Typically, the misalignment of the course is caused by one of the following:

- The course content does not match the on-campus course.
- The course rigor does not match the on-campus course.
- The course pedagogy does not align with discipline-specific standards as articulated in the affiliated academic department and shared via annual professional development and new instructor on-boarding.

In these circumstances, the faculty liaison and/or DCC will take the following steps:

1. **Initial Conversation:** The faculty liaison/DCC meets with the instructor to share specific concerns and examples of areas needing improvement.
2. **Improvement Plan & Timeline:** The faculty liaison/DCC provides clear recommendations for improvement and schedules a second observation within 8–12 weeks. These details are documented in a site visit report and shared with the instructor.
3. **Second Observation**
  - a. **If issues remain**, continue to Step 4.
  - b. **If all issues are resolved**, share the site visit form with the instructor. No further action is needed.
4. **Detailed Improvement Plan:** The faculty liaison/DCC Furthers:
  - a. A step-by-step plan to address ongoing concerns.
  - b. A timeline for when another visit will occur, based on course and instructor circumstances.
5. **School Notification:** The site visit report and growth plan are shared with the school’s 1818 coordinator and building administrator, along with an explanation of potential outcomes if issues persist.
6. **Third Observation:** The faculty liaison/DCC visits again to assess progress.
7. **Final Evaluation**
  - a. **If sufficient progress is made**, the instructor remains in good standing. A report is shared with all parties.
  - b. **If sufficient progress is not made**, the course is removed from the 1818 Program starting the next academic term. Immediate notification is sent to the 1818 instructor, coordinator, and administrator.

### Pandemic/Emergency Planning

SLU’s accreditation requires that 1818 courses closely match those taught on SLU’s campus. As a result, SLU may not be able to support a high school’s shift to online (synchronous or asynchronous) learning—even in emergencies like a pandemic or natural disaster.

If your school is considering any form of distance learning for an 1818 course, the 1818 coordinator must contact the 1818 Program office right away. What may seem like an acceptable adjustment for the high school may not meet SLU's standards—and vice versa. This is particularly important for courses with hands-on components, like science labs. Adjustments are possible, but all changes must be reviewed and approved by a faculty liaison before being implemented.

# Appendix

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## 1818 Academic Calendar

The [1818 Program Academic Calendar](#) contains all key dates and deadlines for 1818 Program operations annually, including:

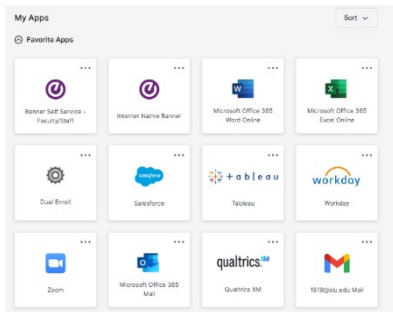
- registration period dates
- registration change deadlines
- tuition due dates
- final grade submission due dates

1818 coordinators, faculty, and students are expected to be familiar with the Academic Calendar and all related obligations. Coordinators are responsible for ensuring that their faculty and students abide by all deadlines.

## List of High School Courses

The [List of High School Courses](#) is maintained by the 1818 coordinator and includes information regarding what courses are offered for 1818 credit at the high school by high school name; what term the course is offered in; what the SLU name is for the course; what credit the course carries; and which teacher is the instructor for the course.

## SLU Electronic Systems and Access



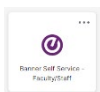
The “MySLU” portal is the “one-stop shop” for SLU’s suite of software/systems available for faculty, staff, and students. All 1818 Program participants will receive an email with directions on how to set up their MySLU portal.

Workday



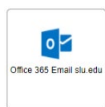
Workday is one of SLU’s two primary administrative software systems (Banner Self-Service, described below, is the other). In Workday, SLU stores your basic information as a SLU faculty member: name, address, contact information, etc.

## Banner Self-Service-Faculty



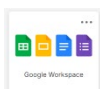
Banner Self-Service is where you’ll find your course rosters and several screens related to submitting and reviewing mid-term and final course grades.

## Outlook E-Mail



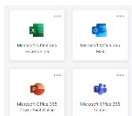
SLU uses Microsoft 365 Outlook as their e-mail system. All 1818 Instructor members and students will have SLU e-mail accounts, which are accessible via this icon on the MySLU portal.

## Google Workspace: Drive, Docs, Sheets, Slides, Sites



SLU makes available to all faculty a full suite of Google applications. Each has a separate icon on the mySLU.edu portal.

## Microsoft Office 365: Excel Online, OneDrive, PowerPoint, Teams, Word Online



SLU makes available to all faculty a full suite of Microsoft Office 265 applications. Each has a separate icon on the mySLU.edu portal.

## SLU Name and Logo Usage

Active partner high schools may use the Saint Louis University name, brand, and logo on high school marketing materials (print or online) if used exclusively to promote awareness of their dual credit partnership with SLU. 1818 coordinators are required to notify the 1818 Program office in advance of any such use and provide a sample/mock-up of the communication.

Additionally, partners must follow all University [policies and procedures](#) related to the use of the SLU name, brand, and logo as stipulated by SLU's Marketing and Communication Department.

## Course Prerequisite Table

Course	Course Prerequisite Catalog Information	SLU 1818 Approved Substitution
CHEM 1110: Gen Chemistry 1	CHEM 1050 with a grade of C- or higher OR CHEM 1030 with a grade of C- or higher OR SLU Chemistry Placement with a minimum score of 1110 AND One of the following: MATH 1200, MATH 1320, MATH 1400, MATH 1510, MATH 1520, SLU Math Placement score of 1400 or higher	
CHEM 1115: Gen Chemistry 1 Lab	CHEM 1110 with a grade of C- or higher OR CHEM 1130 with a grade of C- or higher	Concurrent enrollment allowed
CHEM 1120: Gen. Chemistry 2	CHEM 1110 with a grade of C- or higher OR CHEM 1130 with a grade of C- or higher	
CHEM 1125: General Chemistry 2 Lab	CHEM 1115 with a grade of C- or higher AND CHEM 1140 with a grade of C- or higher OR CHEM 1120 with a grade of C- or higher	Concurrent enrollment allowed in CHEM 1140 or CHEM 1120
CHIN 1020: Elementary Chinese II: Lang. & Culture	CHIN 1010 OR Chinese waiver per advisor with a minimum score of 1010 OR LP Chinese Placement with minimum score of 2	For courses in the Department of Languages, Literatures, and Cultures (LLC), all prerequisite course content must be reviewed and approved by the affiliated academic discipline faculty liaison(s) before the course may be offered through SLU 1818. Students who have completed the prerequisite course (if available) but who did not take the course for college credit are eligible to enroll in the subsequent course.  High school students seeking to demonstrate meeting an LLC course's prerequisite via proficiency should take the SLU-

		administered SLUPE assessment, SLU's world language placement exam, to determine appropriate placement.
CHIN 2010: Intermed. Chinese I: Lang. & Culture	CHIN 1020 OR Chinese waiver per advisor with a minimum score of 1020 OR LP Chinese placement with a minimum score of 3	<p>For courses in the LLC Department, all prerequisite course content must be reviewed and approved by the affiliated academic discipline faculty liaison(s) before the course may be offered through SLU 1818. Students who have completed the prerequisite course (if available) but who did not take the course for college credit are eligible to enroll in the subsequent course.</p> <p>High school students seeking to demonstrate meeting an LLC course's prerequisite via proficiency should take the SLU-administered SLUPE assessment, SLU's world language placement exam, to determine appropriate placement.</p>
CHIN 2020: Intermed. Chinese II: Lang. & Culture	CHIN 2010 OR Chinese waiver per advisor with a minimum score of 2010 OR LP Chinese placement with minimum score of 4	<p>For courses in the LLC Department, all prerequisite course content must be reviewed and approved by the affiliated academic discipline faculty liaison(s) before the course may be offered through SLU 1818. Students who have completed the prerequisite course (if available) but who did not take the course for college credit are eligible to enroll in the subsequent course.</p> <p>High school students seeking to demonstrate meeting an LLC course's prerequisite via proficiency should take the SLU-administered SLUPE assessment, SLU's world language placement exam, to determine appropriate placement.</p>
CSCI 1300: Intro to Object-Oriented Programming	One of the following: 0 Course from CSCI 1010-1090 with a grade of C- or higher BME 2000 with a grade of C- or higher, CVNG 1500 with a grade of C- or higher, MATH 3850 with a grade of C- or higher, STAT 3850 with a grade of C- or higher, ECE 1001	

	with a grade of C- or higher, or GIS 4090 with a grade of C- or higher AND MATH 1200 or 0 Course from MATH 1320-4999	
EAS 1435: Intro to the Solid Earth Lab	EAS 1430	Corequisite
ENGL 1900: Adv Strategies of Rhet & Research	ENGL 1500 OR SLU English Placement with a minimum score of 1900 OR SLU English portfolio with a minimum score of P	
FREN 1020: Commun. in French II	FREN 1010 OR French waiver per advisor with a minimum score of 1010 OR LP French Placement with a minimum score of 2	<p>For courses in the LLC Department, all prerequisite course content must be reviewed and approved by the affiliated academic discipline faculty liaison(s) before the course may be offered through SLU 1818. Students who have completed the prerequisite course (if available) but who did not take the course for college credit are eligible to enroll in the subsequent course.</p> <p>High school students seeking to demonstrate meeting an LLC course's prerequisite via proficiency should take the SLU-administered SLUPE assessment, SLU's world language placement exam, to determine appropriate placement.</p>
FREN 2010: Intermed. French Lang. & Culture	FREN 1020 OR French waiver per advisor with a minimum score of 1020 OR LP French Placement with a minimum score of 3	<p>For courses in the LLC Department, all prerequisite course content must be reviewed and approved by the affiliated academic discipline faculty liaison(s) before the course may be offered through SLU 1818. Students who have completed the prerequisite course (if available) but who did not take the course for college credit are eligible to enroll in the subsequent course.</p>

		High school students seeking to demonstrate meeting an LLC course's prerequisite via proficiency should take the SLU-administered SLUPE assessment, SLU's world language placement exam, to determine appropriate placement.
GK 1020: Reading Greek II	GK 1010 OR Greek waiver per advisor with a minimum score of 1010	
GK 2010: Intermed. Greek Lang & Lit	GK 1020 OR Greek waiver per advisor with a minimum score of 1020	
GR 1020: Commun. in German II	GR 1010 OR German waiver per advisor with a minimum score of 1010 OR LP German Placement with a minimum score of 2	<p>For courses in the LLC Department, all prerequisite course content must be reviewed and approved by the affiliated academic discipline faculty liaison(s) before the course may be offered through SLU 1818. Students who have completed the prerequisite course (if available) but who did not take the course for college credit are eligible to enroll in the subsequent course.</p> <p>High school students seeking to demonstrate meeting an LLC course's prerequisite via proficiency should take the SLU-administered SLUPE assessment, SLU's world language placement exam, to determine appropriate placement.</p>
GR 2010: Intermed. German: Lang. & Culture	GR 1020 OR German waiver per advisor with a minimum score of 1020 OR LP German Placement with a minimum score of 3	<p>For courses in the LLC Department, all prerequisite course content must be reviewed and approved by the affiliated academic discipline faculty liaison(s) before the course may be offered through SLU 1818. Students who have completed the prerequisite course (if available) but who did not take the course for college credit are eligible to enroll in the subsequent course.</p>

		High school students seeking to demonstrate meeting an LLC course's prerequisite via proficiency should take the SLU-administered SLUPE assessment, SLU's world language placement exam, to determine appropriate placement.
LATN 1020: Reading Latin II	LATN 1010 OR Latin waiver per advisor with a minimum score of 1010	
LATN 2010: Intermed. Latin: Language & Literature	LATN 1020 OR Latin waiver per advisor with a minimum score of 1020	
LATN 2020: Intermed. Latin: Rhetoric and Poetry	LATN 1020	
MATH 1200: College Algebra	Two years of high school algebra or a grade of C- or better in MATH 0250 or MATH 0260.	For mathematics courses, all prerequisite course content must be reviewed and approved by math department faculty liaisons before the course may be offered through SLU 1818. Students who have completed the prerequisite course (if available) but who did not take the course for college credit are eligible to enroll in the subsequent course.
MATH 1400: Pre-Calculus	3.5 years of high school mathematics or a grade of C- or better in MATH 1200.	For mathematics courses, all prerequisite course content must be reviewed and approved by math department faculty liaisons before the course may be offered through SLU 1818. Students who have completed the prerequisite course (if available) but who did not take the course for college credit are eligible to enroll in the subsequent course.
MATH 1510: Calculus I	Four years of high school mathematics or a grade of C- or better in MATH 1400.	For mathematics courses, all prerequisite course content must be reviewed and approved by math department faculty liaisons before the course may be offered through SLU 1818. Students who have completed the prerequisite course (if

		available) but who did not take the course for college credit are eligible to enroll in the subsequent course.
MATH 1520: Calculus II	A grade of C- or better in MATH 1510.	For mathematics courses, all prerequisite course content must be reviewed and approved by math department faculty liaisons before the course may be offered through SLU 1818. Students who have completed the prerequisite course (if available) but who did not take the course for college credit are eligible to enroll in the subsequent course.
MATH 2530: Calculus III	A grade of C- or better in MATH 1520.	For mathematics courses, all prerequisite course content must be reviewed and approved by math department faculty liaisons before the course may be offered through SLU 1818. Students who have completed the prerequisite course (if available) but who did not take the course for college credit are eligible to enroll in the subsequent course.
PHYS 1130: Intro to Astronomy	1 course from MATH 1200-4999 OR Math waiver per advisor with a minimum score of 1200 OR SLU Math placement with a minimum score of 1400	
PHYS 1220: General Physics I	PHYS 1235	Corequisite
PHYS 1235: General Physics I Lab	PHYS 1220	Corequisite
PHYS 1240: General Physics II	Prerequisite: PHYS 1220 Corequisite: PHYS 1255	
PHYS 1255: General Physics II Lab	PHYS 1240	Corequisite

RUSS 1020: Russian from the Beginning II	RUSS 1010	<p>For courses in the LLC Department, all prerequisite course content must be reviewed and approved by the affiliated academic discipline faculty liaison(s) before the course may be offered through SLU 1818. Students who have completed the prerequisite course (if available) but who did not take the course for college credit are eligible to enroll in the subsequent course.</p> <p>High school students seeking to demonstrate meeting an LLC course's prerequisite via proficiency should take the SLU-administered Russian placement exam, to determine appropriate placement.</p>
RUSS 2010: Intermed. Russian: Lang. & Culture I	RUSS 1020 OR Russian waiver per advisor with a minimum score of 1020	<p>For courses in the LLC Department, all prerequisite course content must be reviewed and approved by the affiliated academic discipline faculty liaison(s) before the course may be offered through SLU 1818. Students who have completed the prerequisite course (if available) but who did not take the course for college credit are eligible to enroll in the subsequent course.</p> <p>High school students seeking to demonstrate meeting an LLC course's prerequisite via proficiency should take the SLU-administered Russian placement exam, to determine appropriate placement.</p>
SPAN 1020: Exploring the Hispanic World: Beginning Spanish	SPAN 1010 OR LP Spanish placement with a minimum score of 2	<p>For courses in the LLC Department, all prerequisite course content must be reviewed and approved by the affiliated academic discipline faculty liaison(s) before the course may be offered through SLU 1818. Students who have completed the prerequisite course (if available) but who did not take the course for college credit are eligible to enroll in the subsequent course.</p>

		High school students seeking to demonstrate meeting an LLC course's prerequisite via proficiency should take the SLU-administered SLUPE assessment, SLU's world language placement exam, to determine appropriate placement.
SPAN 2010: Connecting with the Hispanic World: Intermed. Spanish I	SPAN 1020 OR Spanish waiver per advisor with a minimum score of 1020 OR LP Spanish placement with a minimum score of 3 OR SPAN 1200	<p>For courses in the LLC Department, all prerequisite course content must be reviewed and approved by the affiliated academic discipline faculty liaison(s) before the course may be offered through SLU 1818. Students who have completed the prerequisite course (if available) but who did not take the course for college credit are eligible to enroll in the subsequent course.</p> <p>High school students seeking to demonstrate meeting an LLC course's prerequisite via proficiency should take the SLU-administered SLUPE assessment, SLU's world language placement exam, to determine appropriate placement.</p>
STAT 1300: Elementary Statistics with Computers	MATH 1200 or equivalent.	For mathematics courses, all prerequisite course content must be reviewed and approved by math department faculty liaisons before the course may be offered through SLU 1818. Students who have completed the prerequisite course (if available) but who did not take the course for college credit are eligible to enroll in the subsequent course.
THEO 2110: Intro to the Old Testament	THEO 1600	
THEO 2210: Intro to the New Testament	THEO 1600	

THEO 2510: Christian Ethics	THEO 1600	
THEO 2530: Social Injustice/Social Gospel	THEO 1600	
THEO 2610: The Christian Sacraments	THEO 1600	