



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Accreditation (COA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**  
**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**SAINT LOUIS UNIVERSITY- SCHOOL OF SOCIAL WORK**  
**BSSW PROGRAM (2024-2025)**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement for Instrument	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Exam	Students must answer correctly at least four of the questions 1 through 5.	80% inclusive of all instruments
	Instrument 2: Field Instrument	Students must score at least an average of 4 out of 5 points on Competency 1 Behavior questions 1 through 4.	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Exam	Students must answer correctly at least 4 of the questions 6 through 10.	80% inclusive of all instruments
	Instrument 2: Field Instrument	Students must score at least an average of 4 out of 5 points on Competency 2 Behavior questions 1 and 2.	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Exam	Students must answer at least 4 questions correctly 11 through 15.	80% inclusive of all instruments
	Instrument 2: Field Instrument	Students must score at least an average of 4 of 5 points on Competency 3 Behavior questions 1 and 2.	
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Exam	Students must answer at least 4 questions 16 through 20 correctly.	80% inclusive of all instruments
	Instrument 2: Field Instrument	Students must score at least an average of 4 of 5 points on Competency 4 Behavior questions 1 and 2.	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Exam	Students must answer at least 4 questions 21 through 25 correctly.	80% inclusive of all instruments
	Instrument 2: Field Instrument	Students must score at least an average of 4 of 5 points on Competency 5 Behavior questions 1 and 2.	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Exam	Students must answer correctly at least 4 of questions 26 through 30.	80% inclusive of all instruments
	Instrument 2: Field Instrument	Students must score at least an average of 4 of 5 points on Competency 6 Behavior questions 1 and 2.	
<b>Competency 7:</b> Assess Individuals, Families,	Instrument 1: Exam	Students must answer correctly at least 4 of questions 31 through 35.	80% inclusive of all instruments

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
Groups, Organizations, and Communities	Instrument 2: Field Instrument	Students must score at least an average of 4 of 5 points on Competency 7 Behavior questions 1 and 2.	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Exam	Students must answer at least 4 questions correctly 36 through 40.	80% inclusive of all instruments
	Instrument 2: Field Instrument	Students must score at least an average of 4 of 5 points on Competency 8 Behavior questions 1 and 2.	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Exam	Students must answer correctly at least 4 of questions 41 through 45.	80% inclusive of all instruments
	Instrument 2: Field Instrument	Students must score at least an average of 4 of 5 points on Competency 9 Behavior questions 1 and 2.	

## Generalist Practice | Summary of Outcomes

Assessment Data Collected on: MM/YY

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = 27</b>	<b>Program Option 1 Outcomes:</b> ONLY ONE PROGRAM OPTION  <b>n = 27</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	89%	89%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	91.5%	91.5%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	95%	95%
<b>Competency 4:</b> Engage in Practice- informed Research and Research- informed Practice	80%	91.5%	91.5%

<b>Competency</b>	<b>Competency: Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: All Program Options  n = 27</b>	<b>Program Option 1 Outcomes: ONLY ONE PROGRAM OPTION  n = 27</b>
<b>Competency 5:</b> Engage in Policy Practice	80%	88.5%	88.5%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80%	94%	94%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	80%	95.5%	95.5%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	95%	95%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations,	80%	90.5%	90.5%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = 27</b>	<b>Program Option 1 Outcomes:</b> ONLY ONE PROGRAM OPTION  <b>n = 27</b>
and Communities			