



COUNCIL ON SOCIAL WORK EDUCATION

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Saint Louis University – School of Social Work Master of Social Work

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Code of Ethics Exam	80% average across exam questions	80%
	Instrument 2: Learning Agreement/ Final Evaluation	4 out of 5 points on each criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Capstone Policy Analysis Paper	80% on each rubric line item	80%
	Instrument 2: Learning Agreement/ Final Evaluation	4 out of 5 points on each criterion	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Final Integrative Analysis	80% on each rubric line item	80%
	Instrument 2: Learning Agreement/ Final Evaluation	4 out of 5 points on each criterion	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Practice Relevant Research Study Critique	80% on each rubric line item	80%
	Instrument 2: Learning Agreement/ Final Evaluation	4 out of 5 points on each criterion	
Competency 5: Engage in Policy Practice	Instrument 1: Policy Research Paper	80% on each rubric line item	80%
	Instrument 2: Learning Agreement/ Final Evaluation	4 out of 5 points on each criterion	
Competency 6: Engage with Individuals,	Instrument 1: Interview Assignment	80% on each rubric line item	80%

Families, Groups, Organizations, and Communities	Instrument 2: Learning Agreement/ Final Evaluation	4 out of 5 points on each criterion	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Discussions for Competency Assessment	100% on rubric line item	80%
	Instrument 2: Learning Agreement/ Final Evaluation	4 out of 5 points on each criterion	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Group Proposal, Project, & Presentation	80% on each rubric line item	80%
	Instrument 2: Learning Agreement/ Final Evaluation	4 out of 5 points on each criterion	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Quizzes	80% average across quiz questions	80%
	Instrument 2: Learning Agreement/ Final Evaluation	4 out of 5 points on each criterion	

Generalist Practice | Summary of Outcomes
Assessment Data Collected: 05/2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcome: All Program Options n* = 477	Program Option 1 Outcomes: In person, St. Louis n* = 188	Program Option 2 Outcomes: Online n* = 289
Competency 1: Demonstrate Ethical and Professional Behavior	80%	97.5%	96%	99%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	93.5%	93%	94%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	95%	91%	99%
Competency 4: Engage in Practice-	80%	93.75%	100%	87.5%

informed Research and Research-informed Practice				
Competency 5: Engage in Policy Practice	80%	88%	82.5%	93.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	90.5%	85%	96%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	94.25%	91.5%	97%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	97.5%	96.5%	98.5%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	93.25%	92.5%	94%

* The number of “students” reflected in the assessment data exceeds the actual number of individual students enrolled in the program. This is because each student is assessed separately on multiple competencies, and some students are assessed in more than one area. As a result, students may be represented multiple times in the overall data, depending on the number of competencies assessed and the structure of field or course-based assessments.

Specialized Practice | Summary of Plan

Area of Specialized Practice 1: Applied Behavior Analysis

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Master Measure	8 out of 10 competency questions correct	80%
	Instrument 2: Field Evaluation/Learning Agreement	4 out of 5 points on each criterion	

Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Master Measure	8 out of 10 competency questions correct	80%
	Instrument 2: Field Evaluation/Learning Agreement	4 out of 5 points on each criterion	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Master Measure	8 out of 10 competency questions correct	80%
	Instrument 2: Field Evaluation/Learning Agreement	4 out of 5 points on each criterion	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Master Measure	8 out of 10 competency questions correct	80%
	Instrument 2: Field Evaluation/Learning Agreement	4 out of 5 points on each criterion	
Competency 5: Engage in Policy Practice	Instrument 1: Master Measure	8 out of 10 competency questions correct	80%
	Instrument 2: Field Evaluation/Learning Agreement	4 out of 5 points on each criterion	
Competency 6: Engage with Individuals, Families, and Groups	Instrument 1: Master Measure	8 out of 10 competency questions correct	80%
	Instrument 2: Field Evaluation/Learning Agreement	4 out of 5 points on each criterion	
Competency 7: Assess Individuals, Families, and Groups	Instrument 1: Master Measure	8 out of 10 competency questions correct	80%
	Instrument 2: Field Evaluation/Learning Agreement	4 out of 5 points on each criterion	
Competency 8: Intervene with Individuals, Families, and Groups	Instrument 1: Master Measure	8 out of 10 competency questions correct	80%
	Instrument 2: Field Evaluation/Learning Agreement	4 out of 5 points on each criterion	
Competency 9: Evaluate Practice with Individuals, Families, and Groups	Instrument 1: Master Measure	8 out of 10 competency questions correct	80%
	Instrument 2: Field Evaluation/Learning Agreement	4 out of 5 points on each criterion	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice 1: Applied Behavior Analysis Assessment Data Collected: 05/2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 2
Competency 1: Demonstrate Ethical and Professional Behavior	80%	95%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	97.5%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	97.5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	87.5%
Competency 5: Engage in Policy Practice	80%	97.5%
Competency 6: Engage with Individuals, Families, and Groups	80%	82.5%
Competency 7: Assess Individuals, Families, and Groups	80%	85%
Competency 8: Intervene with Individuals, Families, and Groups	80%	92.5%
Competency 9: Evaluate Practice with Individuals, Families, and Groups	80%	95%

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Specialized Practice | Summary of Plan

Area of Specialized Practice 2: Clinical

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Ethical Decision-Making Model and Presentation	80% on each rubric line item	80%
	Instrument 2: Field Evaluation /Learning Agreement	4 out of 5 points on each criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Treatment Plan	80% on each rubric line item	80%
	Instrument 2: Field Evaluation /Learning Agreement	4 out of 5 points on each criterion	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Take home exam	80% average across exam questions	80%
	Instrument 2: Field Evaluation /Learning Agreement	4 out of 5 points on each criterion	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Family Case Assessment & Role Play	80% on each rubric line item	80%
	Instrument 2: Field Evaluation /Learning Agreement	4 out of 5 points on each criterion	
Competency 5: Engage in Policy Practice	Instrument 1: Elevator Speech and Final Presentation	80% on each rubric line item	80%
	Instrument 2: Field Evaluation /Learning Agreement	4 out of 5 points on each criterion	
Competency 6: Engage with Individuals, Families, and Groups	Instrument 1: Group Facilitation / Case File	80% on each rubric line item	80%
	Instrument 2: Field Evaluation /Learning Agreement	4 out of 5 points on each criterion	
Competency 7: Assess Individuals, Families, and Groups	Instrument 1: Final Exam	80% average across exam questions	80%
	Instrument 2: Field Evaluation /Learning Agreement	4 out of 5 points on each criterion	

Competency 8: Intervene with Individuals, Families, and Group	Instrument 1: Evidence-informed intervention paper and role play	80% on each rubric line item	80%
	Instrument 2: Field Evaluation /Learning Agreement	4 out of 5 points on each criterion	
Competency 9: Evaluate Practice with Individuals, Families, and Groups	Instrument 1: Program Evaluation Proposal	80% on each rubric line item	80%
	Instrument 2: Field Evaluation /Learning Agreement	4 out of 5 points on each criterion	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice 2: Clinical Assessment Data Collected: 05/2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n* = 689	Program Option 1 Outcomes: In-Person, St. Louis n* = 313	Program Option 2 Outcomes: Online n* = 376
Competency 1: Demonstrate Ethical and Professional Behavior	80%	98.5%	98%	99%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	97.25%	98%	96.5%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	95.75%	98%	93.5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	85.75%	92.5%	79%

Competency 5: Engage in Policy Practice	80%	85.5%	88.5%	82.5%
Competency 6: Engage with Individuals, Families and Groups	80%	90.75%	97.5%	84%
Competency 7: Assess Individuals, Families and Groups	80%	92.5%	94.5%	90%
Competency 8: Intervene with Individuals, Families and Groups	80%	93.5%	95.5%	91.5%
Competency 9: Evaluate Practice with Individuals, Families and Groups	80%	91.25%	93%	89.5%

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Specialized Practice | Summary of Plan

Area of Specialized Practice 3: Community & Organization

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Personal Ethical Decision Making Model and Presentation	80% on each rubric line item	80%
	Instrument 2: Field Evaluation /Learning Agreement	4 out of 5 points on each criterion	
Competency 2: Advance Human Rights and Social, Racial,	Instrument 1: Community Practice Assessment Paper	80% on each rubric line item	80%

Economic, and Environmental Justice	Instrument 2: Field Evaluation /Learning Agreement	4 out of 5 points on each criterion	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Discussion Paper and Response	100% on rubric line item	80%
	Instrument 2: Field Evaluation /Learning Agreement	4 out of 5 points on each criterion	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Discussion Paper and Response	100% on rubric line item	80%
	Instrument 2: Field Evaluation /Learning Agreement	4 out of 5 points on each criterion	
Competency 5: Engage in Policy Practice	Instrument 1: Elevator Speech and Final Presentation	80% on each rubric line item	80%
	Instrument 2: Field Evaluation /Learning Agreement	4 out of 5 points on each criterion	
Competency 6: Engage with Organizations, and Communities	Instrument 1: Community Change Model Paper	80% on each rubric line item	80%
	Instrument 2: Field Evaluation /Learning Agreement	4 out of 5 points on each criterion	
Competency 7: Assess Organizations, and Communities	Instrument 1: Community Practice Paper	80% on each rubric line item	80%
	Instrument 2: Field Evaluation /Learning Agreement	4 out of 5 points on each criterion	
Competency 8: Intervene with Organizations, and Communities	Instrument 1: Discussion Paper and Response	100% on rubric line item	80%
	Instrument 2: Field Evaluation /Learning Agreement	4 out of 5 points on each criterion	
Competency 9: Evaluate Practice with Organizations, and Communities	Instrument 1: Program Evaluation Assignment	80% on each rubric line item	80%
	Instrument 2: Field Evaluation /Learning Agreement	4 out of 5 points on each criterion	

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Area of Specialized Practice 3: Community & Organization Assessment Data Collected: 05/2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options** n *= 203
Competency 1: Demonstrate Ethical and Professional Behavior	80%	96%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	94.5%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	90%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	86.5%
Competency 5: Engage in Policy Practice	80%	80%
Competency 6: Engage with Organizations and Communities	80%	90.5%
Competency 7: Assess Organizations and Communities	80%	89%
Competency 8: Intervene with Organizations and Communities	80%	83%
Competency 9: Evaluate Practice with Organizations and Communities	80%	91.5%

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** While assessment data for the online and in-person program formats are typically reported separately, data for the Community and Organization (Comm Org) specialization are grouped together. This is because assessment data for these courses were not disaggregated by program format during the reporting period. This has been corrected going forward.