

#### **2022 EPAS**

## Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

#### Saint Louis University – School of Social Work Master of Social Work

## **Generalist Practice | Summary of Plan**

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Code of Ethics Exam Instrument 2: Learning Agreement/ Final Evaluation	80% average across exam questions 4 out of 5 points on each criterion	80%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Capstone Policy Analysis Pape Instrument 2: Learning Agreement/ Final Evaluation	80% on each rubric line item 4 out of 5 points on each criterion	80%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Final Integrative Analysis Instrument 2: Learning Agreement/ Final Evaluation	80% on each rubric line item 4 out of 5 points on each criterion	80%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Practice Relevant Research Study Critique Instrument 2: Learning Agreement/ Final Evaluation	80% on each rubric line item  4 out of 5 points on each criterion	80%
Competency 5: Engage in Policy Practice	Instrument 1: Policy Research Paper Instrument 2: Learning Agreement/ Final Evaluation	80% on each rubric line item 4 out of 5 points on each criterion	80%
Competency 6: Engage with Individuals,	Instrument 1: Interview Assignment	80% on each rubric line item	80%

Families, Groups, Organizations, and Communities	Instrument 2: Learning Agreement/ Final Evaluation	4 out of 5 points on each criterion		
Competency 7: Assess Individuals, Families,	Instrument 1: Discussions for Competency Assessment	100% on rubric line item	80%	
Groups, Organizations, and Communities	Instrument 2: Learning Agreement/ Final Evaluation	4 out of 5 points on each criterion	80%	
with Individuals,	Proposal, Project, &	80% on each rubric line item	80%	
Families, Groups, Organizations, and Communities	Instrument 2: Learning Agreement/ Final Evaluation	4 out of 5 points on each criterion	80%	
Competency 9: Evaluate Practice with Individuals,	lingtriiment 1. Cilii77eg	80% average across quiz questions		
Families, Groups, Organizations, and Communities	I/A Greement/ Hingi	4 out of 5 points on each criterion	80%	

# **Generalist Practice | Summary of Outcomes Assessment Data Collected: 05/2025**

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Options	Program Option 1 Outcomes: In person, St. Louis	Program Option 2 Outcomes: Online
C1.		n* = 477	n* = 188	n* = 289
Competency 1: Demonstrate Ethical and Professional Behavior	80%	97.5%	96%	99%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	93.5%	93%	94%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	95%	91%	99%
Competency 4: Engage in Practice-	80%	93.75%	100%	87.5%

informed Research and				
Research-informed				
Practice				
Competency 5:				
Engage in Policy	80%	88%	82.5%	93.5%
Practice	0070	00/0	62.370	93.370
Competency 6:				
Engage with				
Individuals, Families,	80%	90.5%	85%	96%
Groups,				
Organizations, and				
Communities				
Competency 7:				
Assess Individuals,				
Families, Groups,	80%	94.25%	91.5%	97%
Organizations, and				
Communities				
Competency 8:				
Intervene with				
Individuals, Families,	80%	97.5%	96.5%	98.5%
Groups,	80%	97.370	90.3%	98.3%
Organizations, and				
Communities				
Competency 9:				
Evaluate Practice with				
Individuals, Families,	000/	02.250/	02.50/	0.407
Groups,	80%	93.25%	92.5%	94%
Organizations, and				
Communities				

<sup>\*</sup> The number of "students" reflected in the assessment data exceeds the actual number of individual students enrolled in the program. This is because each student is assessed separately on multiple competencies, and some students are assessed in more than one area. As a result, students may be represented multiple times in the overall data, depending on the number of competencies assessed and the structure of field or course-based assessments.

#### **Specialized Practice | Summary of Plan**

#### **Area of Specialized Practice 1: Applied Behavior Analysis**

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Measure Instrument 2: Field	8 out of 10 competency questions correct 4 out of 5 points on each criterion	80%

Competency 2:	Instrument 1: Master	8 out of 10 competency	
Advance Human Rights	Measure	questions correct	
and Social, Racial,	Instrument 2: Field	4 out of 5 points on each	80%
Economic, and	Evaluation/Learning	criterion	
Environmental Justice	Agreement		
Competency 3: Engage	Instrument 1: Master	8 out of 10 competency	
Anti-Racism, Diversity,	Measure	questions correct	
Equity, and	Instrument 2: Field	4 out of 5 points on each	80%
Inclusion (ADEI) in	Evaluation/Learning	criterion	
Practice	Agreement		
C 4. F.	Instrument 1: Master	8 out of 10 competency	
Competency 4: Engage	Measure	questions correct	
in Practice-informed	Instrument 2: Field	4 out of 5 points on each	80%
Research and Research- informed Practice	Evaluation/Learning	criterion	
informed Practice	Agreement		
	Instrument 1: Master	8 out of 10 competency	
C	Measure	questions correct	
Competency 5: Engage	Instrument 2: Field	4 out of 5 points on each	80%
in Policy Practice	Evaluation/Learning	criterion	
	Agreement		
	Instrument 1: Master	8 out of 10 competency	
Competency 6: Engage	Measure	questions correct	
with Individuals,	Instrument 2: Field	4 out of 5 points on each	80%
Families, and Groups	Evaluation/Learning	criterion	
_	Agreement		
	Instrument 1: Master	8 out of 10 competency	
Competency 7: Assess	Measure	questions correct	
Individuals, Families,	Instrument 2: Field	4 out of 5 points on each	80%
and Groups	Evaluation/Learning	criterion	
_	Agreement		
	Instrument 1: Master	8 out of 10 competency	
Competency 8: Intervene	Measure	questions correct	
with Individuals,	Instrument 2: Field	4 out of 5 points on each	80%
Families, and Groups	Evaluation/Learning	criterion	
•	Agreement		
	Instrument 1: Master	8 out of 10 competency	
Competency 9: Evaluate	Measure	questions correct	
Practice with Individuals,	Instrument 2: Field	4 out of 5 points on each	80%
Families, and Groups	Evaluation/Learning	criterion	
	Agreement		

#### **Specialized Practice | Summary of Outcomes**

#### Area of Specialized Practice 1: Applied Behavior Analysis Assessment Data Collected: 05/2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options $n = 2$
Competency 1: Demonstrate Ethical and Professional Behavior	80%	95%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	97.5%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	97.5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	87.5%
Competency 5: Engage in Policy Practice	80%	97.5%
Competency 6: Engage with Individuals, Families, and Groups	80%	82.5%
Competency 7: Assess Individuals, Families, and Groups	80%	85%
<b>Competency 8:</b> Intervene with Individuals, Families, and Groups	80%	92.5%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, and Groups	80%	95%

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## **Specialized Practice | Summary of Plan**

## **Area of Specialized Practice 2: Clinical**

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency	
Competency 1: Demonstrate Ethical and	Instrument 1: Ethical Decision-Making Model and Presentation	80% on each rubric line item	80%	
Professional Behavior	Instrument 2: Field Evaluation /Learning Agreement	4 out of 5 points on each criterion	0070	
Competency 2: Advance Human Rights	Instrument 1: Treatment Plan	80% on each rubric line item	80%	
and Social, Racial, Economic, and Environmental Justice	Instrument 2: Field Evaluation /Learning Agreement	4 out of 5 points on each criterion	80%	
Competency 3: Engage Anti-Racism, Diversity,	Instrument 1: Take home exam	80% average across exam questions		
Equity, and Inclusion (ADEI) in Practice	Instrument 2: Field Evaluation /Learning Agreement	4 out of 5 points on each criterion	80%	
Competency 4: Engage in Practice-informed	Instrument 1: Family Case Assessment & Role Play	80% on each rubric line item	80%	
Research and Research- informed Practice	Instrument 2: Field Evaluation /Learning Agreement	4 out of 5 points on each criterion		
Competency 5: Engage	Instrument 1: Elevator Speech and Final Presentation	80% on each rubric line item	80%	
in Policy Practice	Instrument 2: Field Evaluation /Learning Agreement	4 out of 5 points on each criterion		
Competency 6: Engage	Instrument 1: Group Facilitation / Case File	80% on each rubric line item		
with Individuals, Families, and Groups	Instrument 2: Field Evaluation /Learning Agreement	4 out of 5 points on each criterion	80%	
Competency 7: Assess	Instrument 1: Final Exam	80% average across exam questions		
Individuals, Families, and	Instrument 2: Field Evaluation /Learning Agreement	4 out of 5 points on each criterion	80%	

Compatancy & Intervene	intormed intervention	80% on each rubric line item	80%
Families and Group	Instrument 2: Field Evaluation /Learning Agreement	4 out of 5 points on each criterion	80%
Competency 9: Evaluate	$\mathcal{E}$	80% on each rubric line item	
Practice with Individuals,	Instrument 2: Field	4 out of 5 points on each criterion	80%

### **Specialized Practice | Summary of Outcomes**

## Area of Specialized Practice 2: Clinical Assessment Data Collected: 05/2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options  n* = 689	Program Option 1 Outcomes: In-Person, St. Louis  n* = 313	Program Option 2 Outcomes: Online  n* = 376
Competency 1: Demonstrate Ethical and Professional Behavior	80%	98.5%	98%	99%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	97.25%	98%	96.5%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	95.75%	98%	93.5%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80%	85.75%	92.5%	79%

Competency 5: Engage in Policy Practice	80%	85.5%	88.5%	82.5%
Competency 6: Engage with Individuals, Families and Groups	80%	90.75%	97.5%	84%
Competency 7: Assess Individuals, Families and Groups	80%	92.5%	94.5%	90%
Competency 8: Intervene with Individuals, Families and Groups	80%	93.5%	95.5%	91.5%
Competency 9: Evaluate Practice with Individuals, Families and Groups	80%	91.25%	93%	89.5%

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#### **Specialized Practice | Summary of Plan**

### Area of Specialized Practice 3: Community & Organization

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and	High Light Heat Heat Hard Heat Heat Heat Heat Heat Heat Heat Heat	80% on each rubric line item	80%
Professional Behavior	A greement	4 out of 5 points on each criterion	8070
Competency 2: Advance Human Rights and Social, Racial,	Instrument 1: Community Practice Assessment Paper	80% on each rubric line item	80%

Economic, and Environmental Justice	Instrument 2: Field Evaluation /Learning Agreement	4 out of 5 points on each criterion		
Anti-Racism, Diversity, Equity, and	Instrument 1: Discussion Paper and Response	100% on rubric line item		
	Agreement	4 out of 5 points on each criterion	80%	
Research and Research- informed Practice	Instrument 1: Discussion Paper and Response	100% on rubric line item		
	Instrument 2: Field Evaluation /Learning Agreement	4 out of 5 points on each criterion	80%	
in Policy Practice	Instrument 1: Elevator Speech and Final Presentation	80% on each rubric line item	000/	
	Instrument 2: Field Evaluation /Learning Agreement	4 out of 5 points on each criterion	80%	
Competency 6: Engage with Organizations, and Communities	Instrument 1: Community Change Model Paper	80% on each rubric line item		
	Instrument 2: Field Evaluation /Learning Agreement	4 out of 5 points on each criterion	80%	
Competency 7: Assess	Instrument 1: Community Practice Paper	80% on each rubric line item		
Organizations, and	Instrument 2: Field Evaluation /Learning Agreement	4 out of 5 points on each criterion	80%	
Competency 8: Intervene with Organizations, and	Instrument 1: Discussion Paper and Response	100% on rubric line item		
	Instrument 2: Field	4 out of 5 points on each criterion		
Competency 9: Evaluate Practice with Organizations, and	Instrument 1: Program	80% on each rubric line item		
	Instrument 2: Field Evaluation /Learning Agreement	4 out of 5 points on each criterion	80%	

#### **Specialized Practice | Summary of Outcomes**

## Area of Specialized Practice 3: Community & Organization Assessment Data Collected: 05/2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options**  n *= 203
Competency 1: Demonstrate Ethical and Professional Behavior	80%	96%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	94.5%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	90%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	86.5%
Competency 5: Engage in Policy Practice	80%	80%
Competency 6: Engage with Organizations and Communities	80%	90.5%
Competency 7: Assess Organizations and Communities	80%	89%
Competency 8: Intervene with Organizations and Communities	80%	83%
<b>Competency 9:</b> Evaluate Practice with Organizations and Communities	80%	91.5%

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<sup>\*\*</sup> While assessment data for the online and in-person program formats are typically reported separately, data for the Community and Organization (Comm Org) specialization are grouped together. This is because assessment data for these courses were not disaggregated by program format during the reporting period. This has been corrected going forward.